

Course Outline *(As per UGC guidelines)*

Part A

1. **Course No./Course Code:**
(Unique identifier as per ISCED-F 2013 of UNESCO assigned to the course for academic tracking.)
2. **Course Title**
(Official name that reflects the course content.)
3. **Course Type (GEd/Core Course/Electives/):**
(Classification of the course based on its role in the curriculum.)
4. **Year/Level/Semester/Term:**
(Indicates the academic period when the course is offered.)
5. **Academic Session:**
(The academic year or timeframe during which the course runs.)
6. **Course Teacher/Instructor:**
(Name(s) of the faculty member(s) responsible for teaching the course.)
7. **Pre-requisite (If any):**
(Prior courses or knowledge required before taking this course.)
8. **Credit Value:**
(Number of academic credits the course carries.)
9. **Contact Hours:**
(Total instructional hours for the course.)
10. **Total Marks:**
(Maximum marks used for evaluating student performance.)
11. **Rationale of the Course:**
(Explanation of the importance and relevance of the course.)
12. **Course Objectives:**
(Broad goals outlining what the course aims to achieve.)
13. **Course Learning Outcomes (CLOs) and Mapping with PLOs:**
(Specific skills or knowledge students will gain, linked to program outcomes.)
(Note: if required, add/delete columns or rows):

<i>Course Learning Outcomes (CLO) (3-5)</i>	<i>PLO1</i>	<i>PLO2</i>	<i>PLO3</i>	<i>PLO4</i>	<i>PLO5</i>



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Part B

14. Course plan specifying content, CLOs, co-curricular activities (if any), teaching learning and assessment strategy mapped with CLOs.:

(Weekly breakdown of topics, learning methods, assessment, and CLO alignment.)

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				

Part C

15. Assessment and Evaluation:

(Description of how students will be assessed and the distribution of marks.)

1. Assessment Strategy:

(Approach and tools used for evaluation.)

2. Marks Distribution:

(Breakdown of marks into continuous and summative components.)

a) Continuous Assessment:

b) Summative:

3. Make-up Procedures:

(Policies for missed assessments.)

Part D

16. Learning Materials:

(Resources to support learning, including texts and supplementary materials.)

1. Recommended Readings:

(Essential texts for the course.)

2. Supplementary Readings:

(Additional resources for deeper understanding.)

3. Others:

(Any other relevant materials based on the course or discipline.)



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